

I. JADWAL CDP

TIME		MATERIALS	OBJECTIVES	ACTIVITIES
DAY 1	8.30 – 9.30	Sholat Duha Warming up: <ul style="list-style-type: none"> ▪ Greeting ▪ Energizer – “Welcome to BBC” ▪ Song: “Thanks to Allah” 	Participants will be able to: <ul style="list-style-type: none"> ▪ Get to know to each other ▪ Say hello ▪ Develop their understanding of Character 	<ul style="list-style-type: none"> ▪ Singing ▪ Games ▪ Performing Yel-yel
	9.30 – 10.30	Identifying oneself <ul style="list-style-type: none"> • What does having character mean? • What are the benefits to a student? • How does a student show character? 	Participants will be able to: <ul style="list-style-type: none"> ▪ Comprehend why good character can lead us to be success in our life. ▪ understand that Having good character means that you have such admirable trait as religious, honesty , discipline and responsibility. 	<ul style="list-style-type: none"> ▪ Brainstorming ▪ Lecturing ▪ Asking and answer questions ▪ Reading a poem: ”Thank You Allah”
	10.30 – 12.00	<ul style="list-style-type: none"> ▪ Short movie: “Prophet Muhammad SAW” part 1. ▪ Quiz “Prophet Muhammad” 1 	Participants will be able to: <ul style="list-style-type: none"> ▪ Get a description how Allah created Prophet Muhammad as the last prophet with his honest (al amin / can be trusted) characters. 	<ul style="list-style-type: none"> ▪ Watching and discussing a Short movie ▪ Answer the quiz together
	12.00 – 13.30	Performing Dhuhur Prayer	Participants will be able to: <ul style="list-style-type: none"> ▪ Perform ablution (Wudhu) ▪ Perform Dhuhur prayer 	<ul style="list-style-type: none"> ▪ Conducting Dhuhur Prayer in congregation
	13.30 - 15.00	<ul style="list-style-type: none"> ▪ Poem “Thanks to Allah” ▪ Golden words of Rosullulloh ▪ Coloring (no.1) 	Participant will be able to : <ul style="list-style-type: none"> ▪ Read and deliver the poem well ▪ Identify and apply Rosulullah words in our life ▪ Color the picture appropriately 	<ul style="list-style-type: none"> ▪ Performing the poem ▪ Do the coloring activity happily

	15.00 - 15.30	Sholat Ashr	Participants will be able to: <ul style="list-style-type: none"> ▪ Perform ablution (Wudhu) ▪ Perform Ashr Prayer 	
DAY 2	8.30 - 9.30	Sholat Duha Warming up: <ul style="list-style-type: none"> ▪ Greeting ▪ Energizer ▪ Song: “Thanks to Allah” ▪ Short Movie: “Prophet Muhammad Part 2 ▪ Quiz ‘ Prophet Muhammad saw’ 2 	Participants will be able to: <ul style="list-style-type: none"> ▪ Know the live of prophet and his character ▪ Sing “Thanks to Allah” ▪ Answer the quiz correctly 	<ul style="list-style-type: none"> ▪ Singing ▪ Games ▪ Watching and discussing a Short movie
	9.30 - 10.30	<ul style="list-style-type: none"> ▪ Movie: “The Five Pillars of Islam” part 1 & 2 	<ul style="list-style-type: none"> ▪ Participants will be able to: Get a description what the five pillars of Islam are. 	<ul style="list-style-type: none"> ▪ Discussion ▪ Watching and discussing a Short movie
	10.30 - 12.00	The Five Pillars of Islam (Ask and Answer) <ul style="list-style-type: none"> ▪ What are they? ▪ Why do we need to know it? 	Pa Participants will be able to: <ul style="list-style-type: none"> ▪ Mention the five pillars of Islam ▪ Recognize discipline and responsibility through the pillars of Islam 	<ul style="list-style-type: none"> ▪ Brainstorming ▪ Lecturing ▪ Asking and answer questions
	12.00 - 13.30	Performing Dhuhur Prayer	Participants will be able to: <ul style="list-style-type: none"> ▪ Perform ablution (Wudhu) Perform Dhuhur Prayer	Conducting Dhuhur Prayer in congregation
	13.30 - 15.00	<ul style="list-style-type: none"> ▪ MOVIE : Obey the Parents ▪ Quiz from the Movie 	Participant will be able to <ul style="list-style-type: none"> ▪ Identify how to be a responsible person wisely 	<ul style="list-style-type: none"> ▪ Watching ▪ Discussion ▪ Answering the quiz ▪ Telling an experience

		<ul style="list-style-type: none"> Sharing experiences of the way to obey their parents 	<ul style="list-style-type: none"> Share their ways to obey their parents honestly 	
	15.00 - 15.30	Performing Sholat Ashr	Participants will be able to: <ul style="list-style-type: none"> Perform ablution (Wudhu) Perform Ashr Prayer 	
DAY 3	8.30 - 9.30	Sholat Duha Warming up: <ul style="list-style-type: none"> Greeting Energizer : Pinocchio Song” 	Participants will be able to: <ul style="list-style-type: none"> Build their character Discuss Pinocchio’s characters 	<ul style="list-style-type: none"> Singing Games
	9.30 - 10.30	<ul style="list-style-type: none"> Pinocchio Movie 	Participants will be able to: <ul style="list-style-type: none"> Learn to be a good child Obey their parents 	<ul style="list-style-type: none"> Watching and discussing a Short movie
	10.30 - 12.00	<ul style="list-style-type: none"> Describing Characters of Pinocchio 	Participants will be able to: <ul style="list-style-type: none"> Describe someone character in Pinocchio movie Play short dialog 	<ul style="list-style-type: none"> Showing their expression through the character Role play
	12.00 - 13.30	Performing Dhuhur Prayer	Participants will be able to: <ul style="list-style-type: none"> Perform ablution (Wudhu) Perform Dhuhur Prayer 	<ul style="list-style-type: none"> Conducting Dhuhur Prayer in congregation
	13.30 - 15.00	<ul style="list-style-type: none"> Movie : The Lie Coloring (No.7) 	Participants will be able to <ul style="list-style-type: none"> Keep their honesty to themselves Take care the parents trust 	<ul style="list-style-type: none"> Watching Observing discussing
	15.00 - 15.30	Performing Ashr Prayer	Participants will be able to: <ul style="list-style-type: none"> Perform ablution (Wudhu) Perform Ashr Prayer 	Conducting Ashr Prayer in congregation

DAY 4	8.30 – 9.30	Sholat Duha Warming up: ▪ Greeting ▪ Responsibility Song	Participants will be able to: ▪ Develop their motivation ▪ Apply the responsible character in their daily activities	▪ Singing ▪ Ask and answer
	9.30 – 10.30	▪ Rosa learn to be Responsible	Participants will be able to: ▪ Aware of her/his action ▪ Self-motivation to be kind	▪ Brainstorming ▪ Lecturing ▪ Asking and answer questions
	10.30 – 12.00	▪ Responsibility game	Participants will be able to: ▪ Comprehend the importance of having responsibility to our selves. ▪ Match the action and picture in short time	▪ Watching and discussing a short movie
	12.00 – 13.30	▪ Performing Dhuhur Prayer	Participants will be able to: ▪ Perform ablution (Wudhu) ▪ Perform Dhuhur Prayer	▪ Conducting Dhuhur Prayer in congregation
	13.30 – 15.00	▪ ?	Participant will be able to : ▪	
	15.00 – 15.30	Performing Ashr Prayer	Participants will be able to: ▪ Perform ablution (Wudhu) Perform Ashr Prayer	Conducting Ashr Prayer in congregation
DAY 5	8.30 – 9.30	Sholat Duha Warming up: ▪ Song: “Thanks to Allah” ▪ Energizer ▪ Short Movie: “We are Moslem”	Participants will be able to: ▪ Comprehend how to be a good moslem.	▪ Singing ▪ Watching and discussing a short movie
	9.30 – 10.30	Building One’s Character (DREAM BUILDING) ▪ Honesty ▪ Discipline ▪ Responsibility	Participants will be able to: ▪ Identify good and bad characters ▪ Comprehend the success through building their good	▪ Brainstorming ▪ Lecturing ▪ Describing occupations ▪ Asking and answer questions

		<ul style="list-style-type: none"> Religious 	<p>characters led to good morals (Akhlak)</p> <ul style="list-style-type: none"> Get a description about being responsible and care Perform the characters of responsibility and care in their life 	
	10.30 – 12.00	<ul style="list-style-type: none"> No more lying Introducing the parents role in our life 	<p>Participants will be able to:</p> <ul style="list-style-type: none"> Get a description how Allah creates us through our parents <p>Obey their parents</p>	<ul style="list-style-type: none"> Brainstorming Lecturing Asking and answer questions Singing “Your Mother”
	12.00 – 13.30	Performing Dhuhur Prayer	<p>Participants will be able to:</p> <ul style="list-style-type: none"> Perform ablution (Wudhu) <p>Perform Dhuhur Prayer</p>	<ul style="list-style-type: none"> Conducting Dhuhur Prayer in congregation
	13.30 - 15.00	<ul style="list-style-type: none"> ? 		<ul style="list-style-type: none">
	15.00 - 15.30	Performing Ashr prayer	<p>Participant will be able to :</p> <ul style="list-style-type: none"> Perform ablution (wudhu) and <p>Perform Ashr prayer</p>	<ul style="list-style-type: none"> Conducting Ashr Prayer in congregation
	15.30 - 16.30	<ul style="list-style-type: none"> Group & Individual Performance 	<ul style="list-style-type: none"> Participant will be able to perform their own skill (Song, Poetry or Play) 	<ul style="list-style-type: none"> Performing Islamic creatifity
	16.30 - 17.00	<ul style="list-style-type: none"> Wrapping all the lessons Gift exchange/ farewell party 	<p>Participants will be able to:</p> <ul style="list-style-type: none"> Comprehend all they have learned 	<ul style="list-style-type: none"> Asking and answer questions Exchanging gifts
	17.00 – 19.00	<ul style="list-style-type: none"> Qur’an reading, Short Sermon and fast breaking 	<p>Participants will be able to:</p> <ul style="list-style-type: none"> Perform the Qur’an reading and the fast breaking. And Maghreb pray 	<ul style="list-style-type: none"> Reading Qur’an Listening to short sermon and having fast breaking
	19.00	Closing		